

# HIGHER EDUCATION ENGLISH TEST (HEET)

#1  
PUBLIC UNIVERSITY RANKING  
ASEAN 2024  
AppliedHE

#5  
QS SOUTHEAST ASIA RANKING  
TOP 10  
2024

#159  
QS WORLD UNIVERSITY RANKINGS  
TOP 200  
2024

#28  
QS ASIA UNIVERSITY RANKINGS  
TOP 30  
2024

5  
STARS  
Quality Standard  
International  
Accreditation

#401-500  
THE WORLD UNIVERSITY RANKINGS  
THE

#101  
THE ASIA UNIVERSITY RANKINGS  
Times Higher Education

Awarded 5 Stars+ Rating  
Healthy University Rating System  
HURS



## Introduction

Higher Education English Test (HEET) provides a fair and accurate assessment of academic proficiency in an English as a second or foreign language context.

The test is aligned with the Common European Framework of Reference for Languages (CEFR) and is a targeted test to assess local and international candidates' English proficiency for admission to higher education institutions in Malaysia. One of the main objectives is to generate positive washback effect on language practice and to serve as a diagnostic assessment tool in informing candidates and prospective supervisors/academic advisors about the candidates' language abilities.

Test candidates are expected to have studied English as a core subject at secondary school level and have taken formal examination in English at the point of finishing secondary school and have pursued English speaking and writing in tertiary education for Malaysian Higher School Certificate (STPM), matriculation certificate, or a diploma.



## Test Structure

### Listening Test



Candidates will listen to three recordings with increasing length. The recordings will either be a conversation or a lecture on an academic topic relevant to higher education. There are 25 objective items to be attempted in 40 minutes. The questions are designed so that the answers appear in the order they are heard in the audio. Candidates are given time to read the questions before listening to the audio. Each recording is played twice. Recordings include a range of accents that are highly audible. Candidates need to write their answers on the question paper provided while they listen to the audio. At the end of the test, candidates are given 10 minutes to transfer their answers from the question paper to the OMR form.

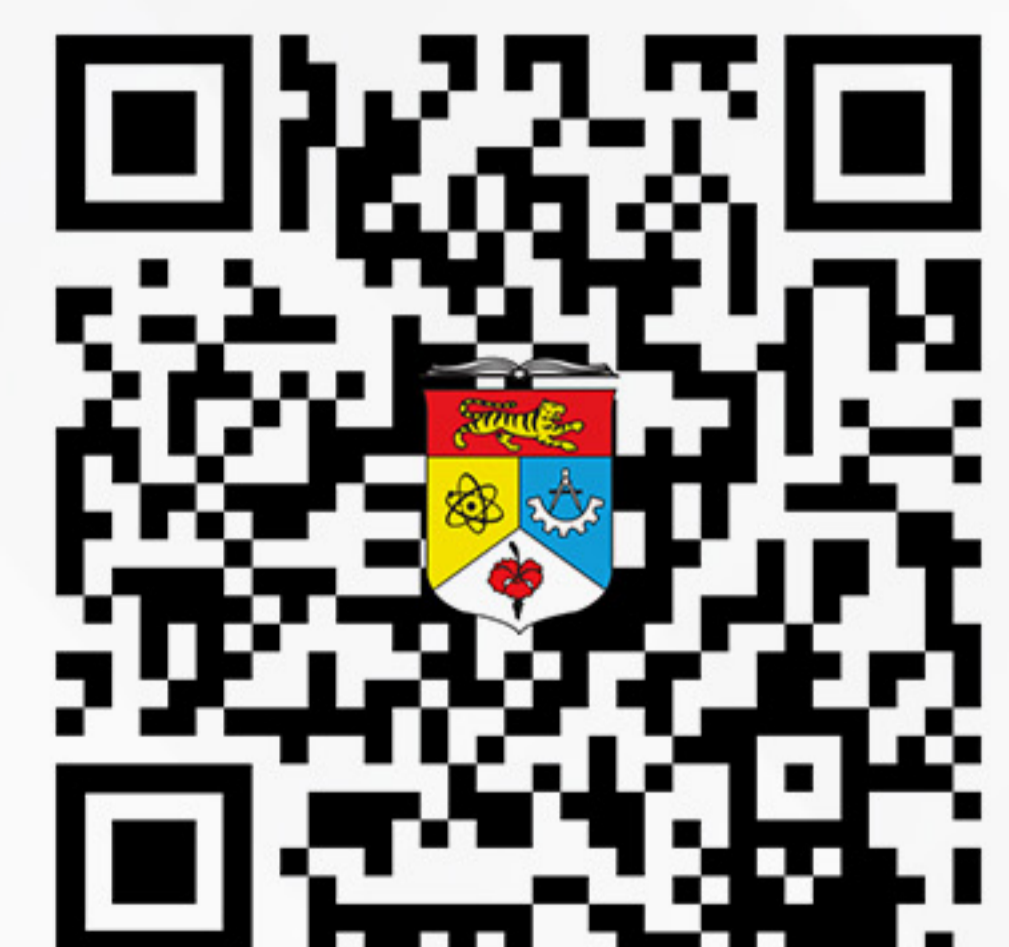
### Reading Test



Candidates will attempt 40 objective items from three reading texts. The test duration is 60 minutes. The texts will generally cover topics related to higher education or cross-disciplinary academic issues. Their content will not be highly technical to allow for general understanding by candidates regardless of academic background. At the end of the test, candidates will transfer their answers from the question paper to the OMR form.



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## Writing Test



The writing test will be carried out in 60 minutes where candidates are required to attempt two tasks. The length of output for the first task is 150 words and the second task is 300 words. These tasks are based on the types of writing that students are expected to engage within higher education, namely information exchange and discursive/ analytical/ argumentative elements. Candidates will be provided with an answer booklet during the test. Each task will be scored independently against assessment rubric in line with the CEFR by two trained assessors. The average score for each task is then calculated and used as a measure of candidates' proficiency level.

## Speaking Test



The speaking test will be carried out in 30 minutes in the presence of an examiner. Candidates will attempt three tasks based on the types of speaking that they are expected to engage with in higher education contexts, namely factual information presentation, information transfer/exchange including argumentation skills and debate skills, and academic interaction. The first task requires candidates to speak for two minutes with a one-minute preparation time. The second task requires candidates to speak for two minutes with a three-minute preparation time and the final task requires candidates to speak for three minutes with a three-minute preparation time. Each task will be scored independently against each assessment rubric using competency levels in line with the CEFR by two trained assessors. The average score for each task is then calculated and used as a measure of candidates' proficiency level.

## Scoring

HEET assesses candidates' ability to listen, speak, read, and write in English language in academic contexts. There are four test components in HEET.

Each test is designed to account for a full range of abilities in English language proficiency. These skills are crucial for successful completion of study in higher education institutions.

Marking for reading and listening is computerised, while marking for writing and speaking is carried out by trained assessors using an independent double-scoring system.

Accuracy of examiners' marking of textual and numerical responses is regularly monitored by the quality assurance and control team. Each component is scored against assessment rubrics that align with the CEFR from level A1 to C2. A detailed mapping between heat level and CEFR is shown below:

HEET	CEFR
9	C2
8	C1
7	B2
6	B1
5	B1
4	A2
3	A2
2	A1
1	A1

## Heet Training Programme

- The HEET Training Programme prepares candidates for HEET.
- Candidates are strongly encouraged to join the HEET Training Programme prior to registering for HEET.
- The level of the HEET Training Programme will be determined by:
  - The English training programme instructors (for candidates who have not taken HEET).
  - The HEET results (for those who have not taken the HEET Training Programme).
- However, candidates are allowed to choose the training package.
- A test will be given on the 3rd week during the HEET Training Programme. Candidates need to pass the test in order to take the Higher Education English Test (HEET).

## Test

HEET is held on the last Saturday of every month.

## Purpose

To develop students' English language proficiency in four language skills: listening, speaking, reading and writing.

## Aim

To prepare for the Higher Education English Test (HEET).

## Objective

The programme is customized to enable prospective candidates to:

- Be familiar with relevant texts and audio stimuli in the higher education context.
- Express their views in descriptive and argumentative essays on relevant topics of higher education.
- Present and defend their arguments intelligibly in a composed manner on general issues of Higher Education.

TRAINING PACKAGE	PACKAGE		
Duration	1 Month	3 Month	5 Month
Level of study	Level 7	Level 5, 6, & 7	Level 3, 4, 5, 6 & 7
Curriculum Design	Focus more on the speaking and writing skills.		

### HEET REGISTRATION

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### HEET TRAINING REGISTRATION

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 Centre for Shaping Advanced and Professional Education

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